



Center for the Integration of Research, Teaching, and Learning

Teleconference Notes September 22, 2004

Participants: Shihmei Barger, Judith Burstyn, Alberto Cabrera, Marquita Chamblee, Katherine Friedrich, Concha Gomez, Jana Gearhart, Maya Holtzman, Wayne Jacobson, Sally Leong, Greg Moses, Rob Maleczka, Donna Nelson, Laura Pauley, Ann Redelfs, Sherrill Sellers, Levi Thompson

The meeting began with an icebreaker in which each person discussed their professional role and their interest in diversity. The group spans a wide range of interests. Some common themes were: researching issues relevant to underrepresented students, mentoring, interest in collaborating with faculty groups to effect institutional change, desire to share research results with a larger community, and having been a member of an underrepresented group in STEM.

Judith began by discussing the goals of the Institute:

- 1) To synthesize the existing knowledge base on inclusive teaching
- 2) To generate tools and disseminate them to help facilitate inclusive teaching.

We are currently soliciting resources. Over the course of the next 9 months, we will be evaluating these tools for their usefulness to future faculty and current practitioners. Our goal is to provide instructors with the tools to facilitate success for underrepresented students.

Judith reiterated Richard Tapia's statement that international students have a different experience from U.S. minority students. In STEM departments, we often have more foreign-born minority students than native-born ones.

The group proceeded to review the evaluation form. This form applies to two resources: the annotated bibliography and the Resource Book. At the Kickoff, the Diversity Team found that we needed to modify the form. We discussed the new form. The following ideas were raised:

- 1) Will we include graphics in the summaries? Unfortunately, this was not possible due to limitations of the computer software that we are using.
- 2) Can we cross-link the information to the reference? Yes, this is currently done.
- 3) Can we add a question "Who is this useful for?" Yes.
- 4) Do we have room for both predisposition questions and open-ended questions? Unfortunately, we cannot do this and keep the form to one page. However, we do have both types of questions on the online feedback form.
- 5) In question 1, there was some confusion as to whether the "reference" or the "practice" was useful. The question is being rephrased.
- 6) Should the form have a due date? Yes. The due date will be on the letter that goes with the form.

Following this discussion, Judith went over the new information on the annotated bibliography. The bibliography has almost doubled in size. The Diversity Team will send out two articles to the Scholars to review. The articles will be assigned using a stratified random assignment that partially depends upon the readers' interest areas. The entry structure of the bibliography has changed. The Team welcomes feedback from Institute members. Comments can be sent to diversity@cirtl.net or written on the back of the feedback form. Please inform us if you notice any "bugs" while visiting our web site.

Every time we add 34 more entries, we will send out another letter to everyone. Some of the source references are available online via web links. Others may not be so easy to access.

There is a self-guided workshop online based on a training held in 2003 to inform UW CIRTl staff about diversity. The Team would appreciate feedback on this resource, which is still under development.

There are many resources in existence that we do not yet have in our database, such as foundation reports. The Diversity Team welcomes all input and suggestions for new resources, including web sites of interest, which will be included in the annotated bibliography (and, possibly, in a "links" section of the site).

Our next meeting will be on Thursday, October 21st, at noon Central Time. We will take notes, but not record the conversation.

Our next goal is a plan for evaluation of the Resource Book. If you are interested in a specific section of the Resource Book, please inform the Diversity Team. We will talk more in October/November about additional resources that we might want to generate.